

Term Information

Effective Term Autumn 2020
[Previous Value](#) [Spring 2016](#)

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Addition of DL option

What is the rationale for the proposed change(s)?

Covid-inspired change to add online format, faculty wishes to allow option to continue

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

This required course for new majors will be more accessible to those who wish to take it remotely.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Comparative Studies
Fiscal Unit/Academic Org	Comparative Studies - D0518
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	2099
Course Title	The Question of Comparative Studies
Transcript Abbreviation	Question of CompSt
Course Description	This course offers an introduction to the Comparative Studies major. It is designed to help students to take advantage of curricular, research, and advising opportunities; to manage the particular challenges of independent and interdisciplinary work; to link classroom work to social and political engagement with relevant communities; and to prepare for life after graduation.
Semester Credit Hours/Units	Fixed: 1

Offering Information

Length Of Course	14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
Previous Value	No
Grading Basis	Satisfactory/Unsatisfactory
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 24.0103
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes • Students become familiar with opportunities within and outside the department, become better prepared to manage the challenges of the major, and become better able to link their university work with their lives outside the university.

Content Topic List • Comparative Studies
• Interdisciplinary work
• Social and political engagement

Sought Concurrence No

Attachments

- CS2099_online_syllabus_Fall2020.docx: new DL syllabus
(Syllabus. Owner: Vu, Elizabeth A)
- CS2099 Syllabus (SP 2020).pdf: old in-person syllabus
(Syllabus. Owner: Vu, Elizabeth A)
- COMP 2099_TechnicalReviewChecklist.docx: ASC Tech checklist
(Other Supporting Documentation. Owner: Vu, Elizabeth A)

Comments

COURSE CHANGE REQUEST
2099 - Status: PENDING

Last Updated: Heysel,Garett Robert
07/15/2020

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Vu,Elizabeth A	07/15/2020 05:09 PM	Submitted for Approval
Approved	Shank,Barry	07/15/2020 06:00 PM	Unit Approval
Approved	Heysel,Garett Robert	07/15/2020 08:00 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	07/15/2020 08:00 PM	ASCCAO Approval

SYLLABUS: COMPARATIVE STUDIES 2099

THE QUESTION OF COMPARATIVE STUDIES

FALL 2020

Course overview

Instructor Information

Instructor: Isaac Weiner

Preferred contact method: via Carmen messages

Alternative contact method: by email at weiner.141@osu.edu

Office hours: Thursday, 3-4:30pm, via CarmenZoom (video, audio, or live text) or by virtual appointment

Office location: *no physical office available*

Course description

This one-credit course offers an introduction to the major in Comparative Studies. It is designed to help students take full advantage of the curricular, research, and advising opportunities offered in and outside the department; to manage the particular challenges of independent and interdisciplinary work at a large university; to link classroom work to social and political engagement with relevant communities; and to prepare for life after graduation.

Six class meetings are devoted to informal presentations by members of the Comparative Studies faculty. Other sessions focus on the history of the department and major, an orientation to the curriculum, advising and mentoring, research and the senior essay, study abroad and service learning, and life after comparative studies. Guests include current Comparative Studies majors and recent graduates.

Course learning outcomes

By the end of this course, students should successfully be able to:

- Describe the mission of Comparative Studies in their own words and relate it to personal and professional goals.
- Identify appropriate resources and opportunities for navigating their way through the major in Comparative Studies.

How This Course Works

Mode of delivery and attendance requirement: We will meet for weekly synchronous class sessions via CarmenZoom. Class sessions will meet on Mondays, 5:20-6:15pm. Attendance at all class sessions is required. Class sessions will be recorded and posted to Carmen, in case you do miss one and need to view it later. There will be no in-person class meetings.

Course materials

Required texts

There are no required texts to purchase for this course. All reading materials are available on Carmen.

Course technology

The instructor does not provide technical support. For help with your password, university e-mail, Carmen, CarmenZoom, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/help>
- **Phone:** 614-688-HELP (4357)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

For issues with using the OSU Libraries catalog for research, accessing electronic databases, or circulation, contact the Libraries directly.

- **Self-service and chat support:** <http://libanswers.osu.edu>
- **Phone:** 614-292-6785
- **Email:** <http://libanswers.osu.edu/q.php>

Baseline technical skills necessary for online courses

- Basic computer and web-browsing skills
- Navigating Carmen: for questions about specific functionality, see the [Canvas Student Guide](#).

Technology skills necessary for this specific course

- [CarmenZoom](#) virtual meetings
- Carmen discussion boards

Necessary equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection
 - A tablet (e.g., University-issued iPad) is an acceptable alternative as long as you have a keyboard and the capacity to save documents as Word files or PDFs
- Microphone: built-in laptop or tablet mic or external microphone
- Webcam is a plus
- Other: a mobile device (smartphone or tablet) or landline to use for BuckeyePass authentication

Necessary software

- Web browser: you can find information about supported browsers for using CarmenCanvas [here](#). You are responsible for ensuring that your chosen browser works properly with all course technologies.

Carmen Access

You will need to use [BuckeyePass](#) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](#) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the [Duo Mobile application](#) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and IT support staff will work out a solution with you.

Grading and faculty response

Grades

Assignment or category	Points
Eight sets of discussion questions	5 points each/40 points
Participation in Zoom sessions	25 points

Attendance	35 points
Total	100 points

See course schedule below for due dates

Assignment information

On eight occasions, you are required to submit a set of three typewritten questions that thoughtfully engage the topics for discussion and intellectual projects of our invited guests. Questions should be submitted on Carmen by midnight on Sunday. Each set of questions is worth up to 5 (five) points, for a total of 40 points. Students are also expected to be actively involved in discussions and can earn up to 25 points for participation.

Attendance Policy

All class sessions will meet live via CarmenZoom. Attendance is required and each unexcused absence will result in a loss of 5 (five) points. Attendance is worth up to 35 points. All Zoom sessions will be recorded and posted to Carmen for later viewing in case you do miss a session.

COVID-19 Pandemic: We all know that this is an unusual, even unprecedented time, that may require flexibility, changes in policies, or unforeseen accommodations. Should changes in policies or adjustments to our schedule need to be made, these will be announced via Carmen Announcements. Please check there for any syllabus updates made after the start of the term. Please reach out immediately if your ability to complete the course effectively is impacted by the pandemic, and I will seek to find good solutions with you. Do not wait to seek these until after the problem has passed.

Grading scale

The course is graded S/U. To earn a grade of satisfactory, students must achieve a total score of at least 75 (out of a possible 100) points. Points are awarded for attendance (35), for oral participation (25), and for preparing written questions for discussion (40).

Late assignments

No late work will be accepted. **Discussion questions must be posted by the Sunday midnight deadline each week for which they are assigned.** I recommend you write your questions in a separate document or copy them before you attempt to post so you have them if the post fails to go through. While it may sometimes happen, I can't accept "Carmen ate my homework"

excuses for late assignments. Plan for things not to work perfectly. Keep backup copies of everything.

Faculty feedback and response time

The following list is to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-HELP** at any time if you have a technical problem. I do not provide technical support, but I can provide support with things *missing* from Carmen, so contact me ASAP if you cannot see required reading, a discussion forum, or something similar and you've confirmed it is not a technical problem.)

E-mail

Expect replies to messages and e-mails within **48 hours**. I will make every effort to reply on the same business day to emails, and normally I will be able to. If you don't receive a reply within this 48 hour timeframe, please resend the email as it may not have been received.

Discussion board

I will read the discussion board prior to our class session each week. If you have a question for me, or you need to alert me to an incident on the boards, please message or email directly for the fastest response.

Other course policies

Academic integrity policy

General policy: Plagiarism is the unauthorized use of the words or ideas of another person, misrepresenting someone else's work as your own with or without their knowledge, quoting or paraphrasing without citing the original source, or providing work for someone else to use as their own. Plagiarism is absolutely not permitted in any assignment or venue used in this course. It is a serious academic offense that will result in a report to the Committee on Academic Misconduct and potentially career-altering consequences. The University's policies on plagiarism are described in detail in your student policies handbook. Please read this information carefully, and remember that at no point should words or ideas that are not your own be represented as such.

Ohio State's academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course. Please do not share course materials outside the course, or contact me for permission first.

Accessibility accommodations for students with disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on a disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) accessibility](#)
- [CarmenZoom accessibility](#)

Resources for Success and Well-Being

Academic well-being: There are many resources available at OSU for students who would like academic support, including the Office of Academic Advising, Student Services, the Writing Center, Dennis Learning Center, and other services. If you find yourself in circumstances that pose a serious challenge to your ability to keep up academically (e.g. ongoing family crisis, chronic illness, hospitalization, financial crisis, or being a victim of violence), Student Advocacy is available to help you manage the situation.

- Academic Advising: <http://advising.osu.edu/welcome.shtml>
- Student Services: <http://ssc.osu.edu>
- Writing Center: <http://cstw.osu.edu>
- Dennis Learning Center: <http://dennislearningcenter.osu.edu>
- Student Advocacy: <http://advocacy.osu.edu>

Personal well-being: OSU also has resources to help with emotional and bodily health. Counseling and Consultation Services (<http://ccs.osu.edu>, 614-292-5766), located in the Younkin Center on Neil Avenue and in Lincoln Tower, provides mental health care, referrals, counseling groups, wellness workshops, and substance abuse resources. They can help with feeling down, anxiety, difficulty concentrating, lack of motivation, interpersonal relationship problems, and substance abuse. CCS has an after-hours crisis line that can be reached at their main number, 614-292-5766 (ext. 2) outside of office hours. During work days, emergency consultations are also available. Outside resources include the **National Suicide Prevention Hotline (1-800-273-TALK)** and the **Crisis Text Line**, which can help you talk through any kind of crisis, including self-harm, domestic abuse, depression, sexual assault, family and friend problems, substance abuse, grief, and other situations (**text START to 741-741**).

Healthcare is available for all students at the Wilce Student Health Center on campus and accepts many insurance plans; it is mostly free for those on OSU student health insurance. If you are ill, they can give you an absence excuse as well as treatment. Same-day weekday appointments are available. After hours and on weekends, there are OSU urgent care facilities near campus that accept insurance; see <https://shs.osu.edu/emergencies/after-hours-care/>.

Increasing numbers of students are finding themselves without adequate food. The Buckeye Food Alliance (<https://www.buckeyefoodalliance.org>, 614-285-4067) runs a free food pantry for OSU students in Lincoln Tower, Suite 150, that is open four days a week.

Sexual assault crisis services are available to people of all genders and orientations through the local SARNCO hotline (614-267-7020) and area hospitals. Ongoing support is available through Counseling and Consultation and Wilce Student Health. OSU Hospital, CCS, and SARNCO are confidential. You can also find support and ways to report sexual assault or harassment through the University's Title IX office (<http://titleix.osu.edu>), which does not guarantee confidentiality. Be aware that many other OSU academic and coaching staff are mandatory reporters (required to convey reports of assault to the University) and also cannot guarantee confidentiality. (To be

clear, I absolutely will help you get assistance, but you have a right to be aware of OSU's reporting policies.) Choose the support system that is right for you. Being a victim/survivor of sexual assault is never your fault, and you have the right to compassionate help.

Please do not hesitate to reach out if you are struggling and need help finding assistance with these or other issues you're facing.

This course is anti-racist. The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited. If you experience something in the course that does not uphold this standard, please reach out and start a dialogue about what can be done.

Many COVID-19 pandemic related issues may arise over the course of the term. Your first resource will be the keeplearning.osu.edu website. That central source will link out to guides on many commonly encountered issues, like study space and internet access challenges, family care, counseling and support resources, etc. and will continually be updated with the latest guides and resources. If you need help, your TAs and I will do our best to help connect you with the resources you need. Please don't hesitate to email your TAs for help when you need it.

Course schedule (tentative)

Week	Date	Topics, Readings, Assignments, Deadlines
1	Mon. Aug 31	Introductions: Why Comparative Studies? <ul style="list-style-type: none"> • <u>Read</u>: Bruni, “The End of College as We Knew It?”
2	Mon. Sept 7	NO CLASS – LABOR DAY
3	Mon. Sept 14	The Making of Comparative Studies <ul style="list-style-type: none"> • <u>Guest</u>: Philip Armstrong, Chair, Comparative Studies • <u>Read</u>: Excerpts from the “Self-Study” • <u>Complete</u>: Post three written questions for Professor Armstrong to Carmen by midnight Sunday night (the night before class)
4	Mon. Sept 21	Navigating the Major <ul style="list-style-type: none"> • <u>Guest</u>: Emily Carpenter, ASC advisor for Comparative Studies • <u>Read</u>: Review requirements for the major and concentrations • <u>Complete</u>: Post three written questions for Ms. Carpenter to Carmen by midnight Sunday night
5	Mon. Sept 28	Meet Your Faculty I <ul style="list-style-type: none"> • <u>Guest</u>: TBA • <u>Read</u>: review our guest’s online academic biography • <u>Complete</u>: Post three written questions for our guest to Carmen by midnight Sunday night
6	Mon. Oct 5	Meet Your Faculty II <ul style="list-style-type: none"> • <u>Guest</u>: TBA • <u>Read</u>: review our guest’s online academic biography • <u>Complete</u>: Post three written questions for our guest to Carmen by midnight Sunday night
7	Mon. Oct 12	Research in Comparative Studies I (using the library) <ul style="list-style-type: none"> • <u>Guest</u>: Leta Hendricks, Comparative Studies Librarian
8	Mon. Oct 19	Meet Your Faculty III

		<ul style="list-style-type: none"> • <u>Guest:</u> TBA • <u>Read:</u> review our guest's online academic biography • <u>Complete:</u> Post three written questions for our guest to Carmen by midnight Sunday night
9	Mon. Oct 26	<p>Meet Your Faculty IV</p> <ul style="list-style-type: none"> • <u>Guest:</u> TBA • <u>Read:</u> review our guest's online academic biography • <u>Complete:</u> Post three written questions for our guest to Carmen by midnight Sunday night
10	Mon. Nov 2	<p>Research in Comparative Studies II</p> <ul style="list-style-type: none"> • <u>Read:</u> "Research in Comparative Studies" handout
11	Mon. Nov 9	<p>Meet Your Faculty V</p> <ul style="list-style-type: none"> • <u>Guest:</u> TBA • <u>Read:</u> review our guest's online academic biography • <u>Complete:</u> Post three written questions for our guest to Carmen by midnight Sunday night
12	Mon. Nov 16	<p>Life After Comparative Studies</p> <ul style="list-style-type: none"> • <u>Guest:</u> Stephanie Ford, Center for Career Success
13	Mon. Nov 23	<p>Meet Your Faculty VI</p> <ul style="list-style-type: none"> • <u>Guest:</u> TBA • <u>Read:</u> review our guest's online academic biography • <u>Complete:</u> Post three written questions for our guest to Carmen by midnight Sunday night
14	Mon. Nov 30	<p>The Senior Paper and the Thesis</p> <ul style="list-style-type: none"> • <u>Guests:</u> Current students and recent graduates • <u>Read:</u> Review requirements for the senior paper and thesis • <u>Complete:</u> SEI and course evaluation

THE QUESTION OF COMPARATIVE STUDIES
Comparative Studies 2099
Spring 2020

Professor Isaac Weiner

Class meetings: Monday, 5:20-6:15 p.m., 451 Hagerty Hall
Office Hours: M 4-5pm, W 1-2pm, or by appointment, 433 Hagerty Hall
Phone: 688-4032; E-mail: weiner.141@osu.edu

I. Course Description

This one-credit course offers an introduction to the major in Comparative Studies. It is designed to help students take full advantage of the curricular, research, and advising opportunities offered in and outside the department; to manage the particular challenges of independent and interdisciplinary work at a large university; to link classroom work to social and political engagement with relevant communities; and to prepare for life after graduation.

Six class meetings are devoted to informal presentations by members of the Comparative Studies faculty. Other sessions focus on the history of the department and major, an orientation to the curriculum, advising and mentoring, research and the senior essay, study abroad and service learning, and life after comparative studies. Guests include current Comparative Studies majors and recent graduates.

Assignments:

On eight occasions, you are required to submit a set of three typewritten questions that thoughtfully engage the topics for discussion and intellectual projects of our invited guests. Questions should be submitted on Carmen by midnight on Sunday. Each set of questions is worth up to 5 (five) points, for a total of 40 points. Students are also expected to be actively involved in discussions, and can earn up to 25 points for participation.

Attendance Policy:

Attendance is required and each unexcused absence will result in a loss of 5 (five) points. Attendance is worth up to 35 points.

Grading:

The course is graded S/U. To earn a grade of satisfactory, students must achieve a total score of at least 75 (out of a possible 100) points. Points are awarded for attendance (35), for oral participation (25), and for preparing written questions for discussion (40).

II. Schedule of Meetings

- 6 January Introduction: Why Comparative Studies?
- 13 January The Making of Comparative Studies
Guest: Philip Armstrong
Assignment: read excerpts from the "Self-Study" (Carmen) and prepare three written questions for Professor Armstrong
- 20 January No Class: MLK, Jr. Day
- 27 January Navigating the Major
Guest: Emily Carpenter, ASC advisor for Comparative Studies
Assignment: review requirements for the major and concentrations and prepare three written questions for Ms Carpenter
- 3 February Meet Your Faculty I
Guest: TBA
Assignment: review online academic biographies and prepare three written questions for our guest
- 10 February Meet Your Faculty II
Guest: David Horn
Assignment: review online academic biographies and prepare three written questions for our guest
- 17 February Research in Comparative Studies I (using the library)
Guest: Leta Hendricks, Comparative Studies Librarian
Special meeting place: 150A Thompson Library
- 24 February Meet Your Faculty III
Guest: Melissa Curley

- Assignment: review online academic biographies and prepare three written questions for our guest
- 2 March Meet Your Faculty IV
- Guest: Ashley Perez
- Assignment: review online academic biographies and prepare three written questions for our guest
- 9 March No Class: Spring Break
- 16 March Research in Comparative Studies II
- 23 March Meet your faculty V
- Guest: Franco Barchiesi
- Assignment: review online academic biographies and prepare three written questions for our guest
- 30 March Life After Comparative Studies I
- Guest: Stephanie Ford, Center for Career Success
- *3 April (Friday) Please attend the CS Undergraduate Symposium
- 6 April Meet Your Faculty VI
- Guest: Dorry Noyes
- Assignment: review online academic biographies and prepare three written questions for our guest
- 13 April The Senior Paper and the Thesis
- Guests: Current students and recent graduates
- Assignment: Review requirements for the senior paper and thesis
- 20 April Life After Comparative Studies II

IV. Statement on Academic Misconduct

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.”

V. Students With Disabilities

“The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue”

VI. Mental Health Statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life’s Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling [614-292-5766](tel:614-292-5766). CCS is located on the 4th Floor of the Younkil Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at [614-292-5766](tel:614-292-5766) and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or

at suicidepreventionlifeline.org.

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Comparative Studies 2099

Instructor: Isaac Weiner

Summary: The Question of Comparative Studies

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> Office 365 Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> Carmen Discussion Board Carmen Wiki Zoom
6.3 Technologies required in the course are readily obtainable.	X			All are available for free.
6.4 The course technologies are current.	X			All are updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No external tools are used.
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided.
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.		X		Please add statement b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.		X		Please add statement c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ODEE and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			university accessibility policy is present.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Statement is included with contact information on how to make accommodations.
8.4 The course design facilitates readability	X			
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser

Reviewer Information

- Date reviewed: 7/15/20

- Reviewed by: Ian Anderson

Notes: Please add statements b & c.

^aThe following statement about disability services (recommended 16 point font):
Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, slds@osu.edu; slds.osu.edu.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus.

<http://advising.osu.edu/welcome.shtml>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <http://ssc.osu.edu>. Also, consider including this link in the “Other Course Policies” section of the syllabus.